

## Washington DC Project

Teacher Name: **Learwood Middle School** ----- /30

Student Name: \_\_\_\_\_

Project

CATEGORY	6-5	4-3	2-1	0
<b>Attractiveness</b>	The poster/model is exceptionally attractive in terms of design, layout, and neatness.	The poster/model is attractive in terms of design, layout and neatness.	The poster/model is acceptably attractive though it may be a bit messy.	The poster/model is distractingly messy or very poorly designed. It is not attractive.
<b>Graphics -Clarity</b>	Graphics are all in focus and the content easily viewed and identified from 6 ft. away.	Most graphics are in focus and the content easily viewed and identified from 6 ft. away.	Most graphics are in focus and the content is easily viewed and identified from 4 ft. away.	Many graphics are not clear or are too small.
<b>Graphics - Relevance</b>	All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation.	All graphics relate to the topic. Most borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.
<b>Facts/Information</b>	All facts are related to the topic and make it easier to understand.	All facts are related to the topic and most make it easier to understand.	All facts relate to the topic.	facts do not relate to the topic
<b>Knowledge gained</b>	The student has a mastery understanding of the topic selected.	The student has a solid understanding of the topic selected.	The student has a below average understanding of the topic selected.	The student has a weak understanding of the topic selected.

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Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Posture and Eye Contact</b>	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.
<b>Comprehension</b>	Student is able to accurately answer almost all questions posed by classmates about the topic.	Student is able to accurately answer most questions posed by classmates about the topic.	Student is able to accurately answer a few questions posed by classmates about the topic.	Student is unable to accurately answer questions posed by classmates about the topic.
<b>Preparedness</b>	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
<b>Enthusiasm</b>	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.
<b>Time-Limit</b>	Presentation is 2 minutes long.			Presentation is less than 2 minutes.

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Student Name: \_\_\_\_\_

CATEGORY	6-5	4-3	2-1	0
<b>Attractiveness</b>	The slides are exceptionally attractive in terms of design, layout, and neatness.	The slides are attractive in terms of design, layout and neatness.	The slides are acceptably attractive though it may be a bit messy.	The slides are distractingly messy or very poorly designed. It is not attractive.
<b>Content - Accuracy</b>	At least 25 accurate facts are displayed.	20 accurate facts are displayed.	15 accurate facts are displayed.	Less than 10 accurate facts are displayed.
<b>Graphics - Relevance</b>	All graphics are related to the topic and make it easier to understand.	All graphics are related to the topic and most make it easier to understand.	All graphics relate to the topic.	Graphics do not relate to the topic.
<b>Grammar</b>	There are no grammatical mistakes on the poster.	There is 1 grammatical mistake on the poster.	There are 2 grammatical mistakes on the poster.	There are more than 2 grammatical mistakes on the poster.
<b>Required Elements</b>	The slides includes all required elements as well as additional information.	All required elements are included on the slides.	All but 1 of the required elements are included on the slides.	Several required elements were missing.

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